

CHRISTIAN SOCIAL SERVICES COMMISSION ( CSSC)  
 NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE ( NZ- JES)  
 AGRICULTURE 3 ( PRACTICAL)  
**MARKING SCHEME**

**QUESTION 1:**

(a) (I)

Sample	Red litmus	Blue litmus
A	Red litmus retain its colour	Blue litmus change to red
B	Red litmus retain its colour	Blue litmus change to red

**( 2 Marks)**

(ii) To identify different type of fertilizers that the farmer can use in crop production. To know which fertilizer is used for vegetative growth or root formation and development in crops ( To know at what crop growth stage is each type of fertilizer applied to crops ). ( 1 Mark )

(iii)

Fertilizer Sample	Fertilizer name	Colour	Formulation	pH
A	Urea	White	Granular	Very Acidic
B	DAP( Di-Ammonium Phosphate)	Grey	Granular	Acidic

**(3 Marks)**

b) (i)

Solution

Data given

Formula

$$\text{Amount/ Quantity of fertilizer required (Q)} = \frac{\text{Area (A)} \times \text{Recommended Application Rate ( R)}}{\% \text{ Fertilizer Grade (FG)}}$$

Where

Q= ?

A= 4 Hectares

R= Recommended rate of Application= 80Kg Nitrogen

FG= 20% Nitrogen of Sulphate of Ammonium (SA)

Then, From the above formula

20% N= 20Kg N which is supplied by 100kg of SA,

$$Q = \frac{A \times R}{\% \text{ FG}} = \frac{4 \times 80}{20/100} = 1600\text{kg of SA}$$

**Therefore the amount of sulphate of Ammonium required to Supply 80 kg Nitrogen is 1600kg**

(ii) How much would a farmer pay to apply S.A fertilizer on 4 Hectares?

Solution

Data given

50kg S.A cost = 1500 Tsh

1600kg S.A cost= ????

$$\text{Then, } X = \frac{1600\text{kg S.A} \times 1500 \text{ Tsh}}{50\text{kg S.A}}$$

$$X = \text{Tsh } 48,000/=$$

**Therefore the cost that farmer pay to buy S.A for 4 Hectares is Tsh 48,000/=**

c) Which of the two fertilizers would be cheaper to apply in order to Supply 160kg of N?

Solution

Data given

Area= 1 Hectare

Recommended rate= 160kg N

Fertilizer Grade (FG) = 20%N

Quantity (Q) =????

Remember, Formula

20kg N is supplied by 100kg CAN

160 kgN. = ??????? X of CAN

$$\begin{aligned} X \text{ of CAN} &= \frac{160\text{kg CAN} \times 100\text{kg CAN}}{20 \text{ Kg N}} \\ &= \mathbf{800\text{Kg of CAN}} \end{aligned}$$

Alternative

$$\text{Quantity of CAN required (Q)} = \frac{A \times R}{\%FG.} = \frac{1\text{ha} \times 160 \text{ Kg N}}{20/100} = \mathbf{800\text{Kg CAN}} \quad (1 \text{ Mark})$$

Also,

A= 1 ha, Rate= 160 kg, FG=25%

$$\text{Quantity of ASN (Q)} = \frac{\text{Area} \times \text{Rate}}{\%FG.} = \frac{1\text{ha} \times 160\text{kg N}}{25/100} = \mathbf{640 \text{ kg ASN.}} \quad (1 \text{ Marks})$$

But,

50 kg CAN cost = Tsh 1600/=

800kg CAN cost = ??? X

$$X = \frac{800\text{kg CAN} \times 1600 \text{ Tsh.}}{50\text{kg CAN}} = \mathbf{Tsh 25,600/=} \quad (1 \text{ Mark})$$

Also,

50kg ASN cost = 1800/=

640 kg ASN cost= ??? X

$$X = \frac{640 \text{ Kg ASN} \times 1800 \text{ Tsh}}{50\text{kg ASN}} = \mathbf{Tsh 23,040/=} \quad (1 \text{ Mark})$$

Then ,Find difference between Cost of Calcium Ammonium Nitrate (CAN)and Ammonium sulphate Nitrate (ASN)

$$\text{CAN}( 25,600/=) - \text{ASN} ( 23,040/=) = \mathbf{Tsh 2,560/=}$$

**Therefore Applying ASN is cheaper than applying CAN by Tsh 2,560/=( 1 Mark )**

d) The following important key benefits that farmers get from the Fertilizer subsidies prices:

- Lower Production Costs – Subsidies reduce the price of fertilizers, allowing farmers to spend less on inputs and allocate funds to other essential farming needs.
- Increased Crop Yields – With affordable fertilizers, farmers can apply the right nutrients to their crops, leading to better soil fertility and higher agricultural productivity.
- Improved Food Security – Higher crop yields mean more food production, which helps ensure a stable food supply and reduces the risk of shortages.
- Higher Farm Income – When farmers produce more crops at a lower cost, they can sell more and increase their profits, improving their overall livelihood.
- Encouragement of Sustainable Farming – Affordable fertilizers encourage farmers to adopt better soil management practices, leading to long-term agricultural sustainability

**( Any three points 1Mark @ = 3 Marks)**

**QUESTION 2:**

**(i) Groups of Animal parasites**

✓ External parasites: Are the group of animal parasites that affects external body parts of the animals . While sucking blood from animal they transmit diseases eg Tsetse flies ( Specimen F) and Ticks - Specimen G  
**(1 Mark)**

✓ Internal Parasites: Are the group of animal parasites that affects Internal parts or organs of the animal body .  
Example Liver **flukes ( 1 Mark)**

**(ii) Effects of Tsetse flies ( Specimen F) to livestock keepers**

✓Disease Transmission – Tsetse flies spread trypanosomiasis, which weakens and kills cattle, reducing herd productivity.

✓Reduced Livestock Productivity – Infected animals suffer from weight loss, reduced milk production, and infertility, affecting the livelihoods of farmers.

✓High Treatment Costs – Managing and treating trypanosomiasis is expensive and often inaccessible in remote areas.

✓Limitations on Grazing Areas – Farmers avoid infested areas, reducing the availability of pasture and forcing them to keep fewer animals.

✓Economic Losses – Frequent livestock deaths lead to financial hardship, making it difficult for farmers to sustain their businesses. ( **Any four points 1 Mark @ =4 Marks )**

**(iii)Here are the four best methods of ticks ( Specimen G) control in livestock: ( 4 marks)**

1. Chemical Control (Acaricides)

✓Dipping: Immerse animals in a tick-control solution (common in large-scale farms).

✓Spraying: Use hand or machine sprayers to apply acaricides.

✓Injectables: Some drugs (e.g., ivermectin) help kill ticks from within.

2. Biological Control

✓Introduce natural tick predators like certain birds (e.g., guinea fowl) and parasitic wasps.

3. Pasture Management

✓Rotational grazing: Move animals between paddocks to break the tick life cycle.

✓Controlled burning: In some areas, burning dry grass kills ticks and their eggs.

4. Regular Inspection and Manual Removal

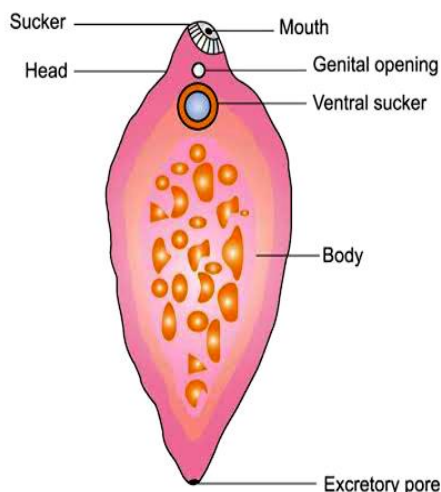
✓Inspect animals regularly, especially around the ears, tail, and underbelly.

✓Physically remove ticks using tweezers and disinfect the area.

(iv) As a livestock veterinary officer with knowledge of animal parasites, you would find Liver Flukes (Fasciola spp.) in the liver, specifically in the bile ducts of the animal. During post-mortem examination after slaughter, you should inspect the liver for Enlarged or swollen bile ducts that indicates presence of flukes ( **2 Marks**)

**(V) Well labeled Diagram of liver flukes ( 3 marks)**

Fasciola Hepatika



**QUESTION 3:**

(i)

Specimen	Common name	Botanical name
J	Maize weevils	<i>Sitophilus zeamais</i>
K	Rodent	<i>Rattus rattus</i>

**( $\frac{1}{2}$  mark @ = 2 Marks)**

(ii) Modern improved methods of controlling storage pests

- Use of silo: Air tight storage condition that will not allow survival of weevils if they get inside the storage facilities
- Godwons( ware house): confined room where chemical spray is easy to protect storage pests
- Use of Bins- Aluminum galvanized steel
- Cold rooms ,: Where storage pests can manage to stay ( **$\frac{1}{2}$ mark @ = 2 Marks**)

(iii) Four major attributes that makes Specimen K( Rodents) very successful group of storage pests

- Adaptability under wide variety of Environmental conditions eg. In absence of water can use metabolic water from the food.
- Body size: Small body size make them hide easily from predators, also need small amount of daily food intake
- High rate of reproduction ( Fecundity): They reproduce very fast within a short time and give birth to big litters eg. 12-24 youngs/ per birth.
- Feed entirely on all feed stuffs (**4 Marks**)

(iv) How do you distinguish storage pests from field pests with one example in each

Storage pests: Are those pests that attack crops in the store eg. Maize weevils and Rats while

Field pests: Are those pests that attack crops in the field eg. Maize stalk borers caterpillars etc.

**(2 Marks)**

(v) Possible Solutions To prevent or mitigate the effects of low maize production, Tanzania can:

- Improve irrigation and climate resilience to reduce dependence on rainfall.
- Encourage crop diversification to reduce reliance on maize.
- Strengthen pest and disease control to protect maize yields.
- Invest in storage facilities to minimize post-harvest losses.
- Promote research and better farming practices to increase productivity.

**( Any 5 points 1 Mark @ = 5 Marks)**