

**CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)**  
**NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)**



**FORM SIX PRE-NATIONAL EXAMINATIONS 2026**

**122/1 ENGLISH LANGUAGE 1**

**MARKING SCHEME**

1. A student is required to give technical terms referred by give expression.

- (i) Multilingualism
- (ii) Accent
- (iii) Informal language
- (iv) Pragmatics
- (v) Expressive/emotive function
- (vi) Errors
- (vii) Convention
- (viii) Mother tongue
- (ix) Code mixing/code switching
- (x) Competence

**(1 mark @ 10marks)**

2. (a) (i) Teache

- (ii) Soldier
- (iii) mother
- (iv) flower
- (v) pure

(b) (i) /r/ The tip of tongue and hard palate

(ii) /j/ The front of the tongue and hard palate

(iii) /h/ The glottis

**(1 mark @ 5 marks)**

(iv) /m/ The lower and upper lip

(v) /k/ back part of the tongue and the soft palate

3. (a) Learner should write the meaning of each given prefix

- (i) One for example monoculture
- (ii) Means not/something negative – Depopulation
- (iii) Means the former – exsoldier
- (iv) Means again – rewrite
- (v) Means beyond – supermarket

(b) Students should give the process of word formation to the given word.

- (i) Blending
- (ii) borrowing
- (iii) affixation
- (iv) Acronym
- (vi) Compounding

4. The components to be considered in writing a reference according to APA style includes

- (i) Name of the author/authors name  
This is the one who composed a given work. For example ZOMBWE H. J
- (ii) Year of publication  
This is the time when a document was/is written. For example (2002)
- (iii) Title of the work  
This is the given name to a document it should be written in italics. For example (*English for Advanced learners*)
- (iv) Publishers name  
Eg. Oxford press
- (v) Place of publication  
Eg. Nairobi

### **SECTION B (60 Marks)**

5. Factors which can led to occurrence of pidgin are including

- A student should give the meaning of pidgin and explain eight factors which can led to occurrence of pidgin.

Pidgin is a contact language formed when two groups came into contact and they don't have common language (**02 marks**)

Factors for occurrence of pidgin are

- (i) Trading activities/business
- (ii) Colonialism
- (iii) Migration
- (iv) War
- (v) Intermarriage
- (vi) Political issue
- (vii) Natural calamities
- (viii) Communication purposes

**Conclusion 02 marks**

**Total 20 marks**

- Students should give meaning to listening which is the act of paying attention to some one who is speaking or sound.

6. A students are like

- (i) Speaking by low voice
- (ii) Not maintaining eye contact
- (iii) Mixing topics during presentation
- (iv) Using difficult language

- Problem to the listeners

- (i) Lack of attention
- (ii) Not asking questions
- (iii) Not maintaining eye contact
- (iv) Sleeping
- (v) Sitting for away from the speaker

**Eight points 2@ 16 marks**

**Conclusion 02 marks**

**Total 20 marks**

7. – Introduction

- Defining teaching and learning (02 marks)
- Social linguistic factors include
  - (i) Lack of enough teachers
  - (ii) Poor language policy
  - (iii) Lack of enough English materials
  - (iv) Presence of silent letters in English example ; talk
  - (v) The issue of stress in English
  - (vi) Division of syllables
  - (vii) Types of vowels monophthongs/diphthongs long vowels/short vowels
  - (viii) Lack of qualified teachers

(ix) Absence of many English speakers

**8 points 02 @ 16 marks**

**Conclusion 02 marks**

**Total 20 marks**

8. A candidate is required to explain eight importance of minutes in a meeting.

Introduction 2 marks

Main body any 8 relevant points 2 marks @ 16 marks

(i) It remind about what has been spoken in the meeting

(ii) It show the actions appeared in the meeting

(iii) Help to take actions and making follow up.

(iv) To make the meeting official.

(v) Showing the time when meeting took place.

(vi) Showing participants of a meeting

(vii) To form basis of decision making.

(viii) Showing the place where the meeting was conducted.