



CHRISTIAN SOCIAL SERVICES COMMISSION

An Ecumenical Body of Tanzania Episcopal Conference and Christian Council of Tanzania

P.O. Box 9433, Dar es Salaam, Tanzania

CSSC-SOUTHERN ZONE FORM TWO JOINT EXAMINATION

022

ENGLISH LANGUAGE

AUGUST 2024.

MARKING GUIDE

Question 1

ANSWERS

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.
D	C	A	B	C	D	A	B	A	D

(10 marks @ 01)

Question 2

ANSWERS

LIST A	i.	ii.	iii.	iv.	v.
LIST B	E	C	G	B	D

(05 marks @ 01)

SECTION B (70 MARKS)

Answer all questions in this section

3. For each of the following items. Rewrite the sentences into their correct singular form.

- i. Soldiers march forward for the war.
A soldier marches forward the war.
- ii. Women carry their babies to the clinic.
A woman carries her baby to the clinic.
- iii. They go to school daily.
He/she goes to school daily.
- iv. Surveys publish their data for literature review.
A surveyor publishes his/her data for literature review.
- v. Men dare, try and do.
A man dares, tries and does.

(10 marks @ 02)

4. For each of the following items choose one word from the box that best describes the cultural issues being communicated in each item.

Aisle, vow, dirge, morgue, eulogy, diener, undertaker, postmortem, wreaths, will, obituary
Isle,

- i. In his wedding ceremony, the flower boys and girls passed in some special ways in the church Aisle
- ii. Before his death, he listed and said different properties to be owned by his children. will
- iii. After loving each other for so long, they went to the priest with their witnesses to take a serious promise. vow

- iv. When he died abruptly, the medical examination shown that he died of high blood pressure. **postmortem**
- v. When the beloved TX Moshi died, the brief notes were published in different social media in the world. **Obituary**
- vi. Jane's mother died of malaria, in the burial service; mourners were singing special songs sorrowfully. **Dirge**
- vii. Doctors confirmed his death; a special person washed the corpse before taking it to the mortuary. **Diener** (10 marks @ 01)
- viii. When they finished burying the deceased, the priest gave a speech about good things and issues that were done by the dead person. **Eulogy**
- ix. In fact, after washing the corpse, it was taken to the special room before burial ceremony to start. **Morgue**
- x. After lowering the dead body into the grave they buried and some twisted flowers were kept on. **Wreaths**
5. Imagine that you have a friend called Abooki, she was given a home work to write tag questions of the sentence below but her answers are incorrect. How would you help her to write correct answers?
(10 marks @ 02)
- i. No one is my friend, aren't they?
Are they?
- ii. Neither of them helped me, will you?
Did they?
- iii. He can barely understand English, mustn't he?
Can he?
- iv. Let her in, does he?
Will you?
- v. There was no one at home, shall we?
Was there?
6. Re write the following sentences according to the instructions given in brackets after each.
- i. You must study hard for your betterment (change the sentence into simple past tense)
You had to study hard for your betterment.
- ii. The coffee was too hot for me to drink it. (Use:so.....that.....)
The coffee was so hot that I could not drink it.
- iii. As soon as he left home, the thief stole my money. (10 marks @ 02)
(Begin: No sooner..... than)
No sooner had he left home than the thief stole my phone.
No sooner did he leave home than the thief stole my phone.
- iv. He is brave although he is afraid of millipedes. (Begin: Despite his.....)
Despite his braveness he is afraid of millipedes.
- v. Prisoners fled the prison last night. (negate the sentence)
Prisoners did not flee the prison last night.
7. Imagine that your teacher wants you to change the following sentences to show that the subject of the sentence is receiving the action. What will you do?
- i. By whom are you being helped?
Who is helping you?
- ii. I am taught by her.
She teaches me.
- iii. Shoes will be being sold by Judith.
Judith will be selling shoes.
- iv. I want dishes to be washed. (10 marks @ 02)
I want to wash dishes.

v. May you be blessed by God?

May God bless you?

8. A. Let say your group members have chosen you to use the following prepositions to construct one meaningful statement/sentence to illustrate the explanation in front of each item.

For-example: “Towards” to show movement.

John is walking towards the filling station.

i. “Besides” to show in addition to.

I won’t go to the beach besides I don’t know how to swim.

ii. “Beside” to show adjacent to.

The bereaved mother sat beside the coffin and cried bitterly.

iii. “Into” to show movement.

He kicked the ball into the net.

iv. “Beneath” to show position.

He will do nothing that is beneath his high station.

v. “At” to show skills.

(05 marks@ 01)

He is bad at English language.

B. During the class lesson, the English teacher wanted the students to construct different conditional sentences. Let say you were present in that class, how would construct those sentences basing on the following states?

i. Likely conditional sentence.

(05 marks @ 01)

If she cooks the food, they will eat.

ii. Unlikely conditional sentence.

If he tried hard, he would score the goal.

iii. Hypothetical conditional sentence.

If john had said it earlier, we would have known the truth.

iv. Zero conditional sentence.

If the sun rises in the east, it sets in the west.

v. Mixed conditional sentence.

If you had spent all the money, you would not buy this jacket.

Or

If I had worked harder at school, I would have a better job now.

9. A. Assume that you are at your home. Suddenly you receive an emergency call to attend the duty. Write a departure note to your wife.

14 th August, 2024. My wife, I have got an emergency call to attend the duty at my working place. I shall be backing home in the evening. I wish you all the best and safe stay. Yours loving husband. 06: 00 a.m

(05 marks)

B. Assume that you want to travel to Dodoma for vocation and you have heard that in Dodoma there is V I P hotel that is very luxury as it has all things that will make you comfortable. How would you make a reservation in that hotel?

Mr. John: hello! Good morning? I am Mr. John.

Receptionist: good morning Mr. John, this is V I P Hotel in Arusha. How may I help you?

Mr. John: may I speak to the reservation manager?

Receptionist: yes, sir, just a minute please.

Reservation manager: good morning, I am the manager. How can I help you?

Mr. John: good morning, I would like to make a booking for a room on Monday to Wednesday morning.

Reservation manager: you are welcome. We have single and master rooms. Which one would you like?

Mr. John: I want a single room. How much does it cost per day?

Reservation manager: it costs 15000/= per day, you can pay through our agent number 5465967 V I P Hotel.

Mr. John: Okay, thank you.

(05 marks)

Reservation manager: Okay.

SECTION C (15 Marks)

Answer question ten (10)

List of Readings:

The Magic Garden	- K.R. Cripwell (1977), William Collins Sons and company Ltd, Great Britain
Kalulu the Hare	-F. Worthington (1937), Longman, England
Hawa the Bus Driver	-R.S. Mabala (1988), Ben & Company, Dar es Salaam
Fast Money	-K.R. Cripwell (1978), William Collins Sons and Company Ltd, Great Britain.
Mabala the Farmer	- R.S. Mabala (1988), Ben & Company, Dar es Salaam

10. "In life some behaviours are worthless to be adopted by the members of the society". Prove this statement by using two class readers of your choice. Give three points from each class reader.

Introduction (1.5 marks)

Main body (12 marks) 2 marks point

Conclusion (1.5marks)

NOTE: The candidate is required to give out the worthless behaviours shown by different characters from class readers.

For example

- The behaviour of selfishness
- The behaviour of drunkenness
- The behaviour of laziness
- The behaviour of jealous
- The behaviour of theft
- The behaviour of drunkenness